

### **Mission Statement**

Ambrosoli is a community minded school that nurtures curiosity, creativity and global awareness through an inspiring, broad and engaging curriculum. Children learn to become resilient and respectful in an environment where each child is challenged and encouraged to thrive and achieve as an individual.

### **Our Vision**

Empowering pupils to become confident compassionate and internationally minded learners.

### **Policy**

At Ambrosoli International School we aim to enable all members of the school community to develop confidence, understanding and enjoyment of French through a diverse and high quality approach to teaching. French is taught as a foreign language.

### **Procedures**

#### **1. Planning**

The school's French curriculum follows the National Curriculum for England and intends to make links with the IPC units. In planning, objectives from the Rising Stars Progression Framework are used to structure targets within year groups. Teachers decide on the best way to organize the curriculum throughout the year to ensure coverage and depth and this is reviewed yearly.

Daily lessons are planned using a consistent format including details such as learning intentions, differentiated activities, resources, introductory information, assigned tasks for teachers and LSAs and assessment opportunities.

#### **2. Teaching**

Children in KS2 have 2 weekly lessons, KS1 and Early Years 1 lesson a week.

Teaching should be suited to the content. A balance between teaching techniques is expected over the course of the year. Lessons should be engaging, interesting and inclusive.

#### **3. Assessment**

Overall assessment is taken from observations during lessons, discussions, class work. The tracking is made through Classroom monitor and evidences should be provided.

#### **4. Inclusion**

French speaking students should be challenged during the French lessons.



**Robert Kabushenga**  
Chair of the BoG on behalf of the BoG